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A Separate Peace Chapter 11 Reading and Study Guide

VOCABULARY: Be able to define the following words and understand them when they appear in the novel and/or in class discussions.

panoramic: _____
tact: _____
public: _____

LITERARY TERMS: Be able to define each term and apply each term to the novel.

symbolism: _____
Example from any part of the novel: _____

HL QUESTIONS: answer the following questions. Use complete sentences.

1. What quality does Gene think Finny has that make him want to see Finny, "and Phineas only?"
2. What does Gene find the boys engaged in when he returns to Devon?
3. What does Gene have to say about his bed? How is this important to the characterization of Gene?
4. Gene says, "There was no risk to get into the fighting; no one seemed to feel the need to get into the military, and only a few were talking about the Marines." The thing to be was careful and well-prepared. From this statement and other details from the paragraph, what do we learn about the attitudes and privileges of the boys at Devon, except for a very few, of which Gene considers himself?
5. Gene is translating Caesar for Finny. Caesar was considered a tyrant by some in Rome. He was eventually assassinated by Brutus, who was Caesar's friend and was considered by many in Rome to be Caesar's son. Looking at the passage that discusses Caesar in the book, answer the following question: What purpose does the allusion to Caesar serve to the story and its themes? There are probably multiple reasons.
6. What is the Latin inscription above the door of the classroom building? And how is it significant?

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